

Code No: R20A0026

MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY

(Autonomous Institution – UGC, Govt. of India)

II B.Tech II Semester Supplementary Examinations, April 2025**Discrete Mathematics**

(CSE, IT, CSE-CS, CSE-AIML, CSE-DS, B.Tech-AIDS & B.Tech-AIML)

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Time: 3 hours**Max. Marks: 70**

Note: This question paper Consists of 5 Sections. Answer **FIVE** Questions, Choosing **ONE** Question from each **SECTION** and each Question carries 14 marks.

SECTION-I

- | | | | BCLL | CO(s) | Marks |
|---|---|--|------|-------|-------|
| 1 | A | Construct the truth table for the formula $(P \rightarrow Q) \wedge (Q \rightarrow R)$ and determine if it is a tautology. | L2 | CO-I | [7M] |
| | B | Explain in detail about the Connectives with Examples? | L1 | CO-I | [7M] |

OR

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|---|---|--|----|------|------|
| 2 | A | Prove by contradiction: If n^2 is even, then n is even. | L3 | CO-I | [7M] |
| | B | Derive $P \rightarrow \neg S$ from the premises $P \rightarrow (Q \vee R)$, $Q \rightarrow \neg P$, $S \rightarrow \neg R$ and P . | L2 | CO-I | [7M] |

SECTION-II

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|---|---|--|----|-------|------|
| 3 | A | Prove that every lattice is a poset, but not every poset is a lattice, using an example. | L2 | CO-II | [7M] |
| | B | Explain the concept of recursive functions with one example. How are they different from ordinary functions? | L2 | CO-II | [7M] |

OR

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|---|---|---|----|-------|------|
| 4 | A | Determine whether the relation $R = \{ (a, b) \mid a \text{ divides } b \}$ on the set Z^+ is a partial order. | L3 | CO-II | [7M] |
| | B | Let $A = \{1, 2, 3, 4, 6, 12\}$ on A define the relation R by aRb if and only if a divides b . Construct the Hasse Diagram for this relation. | L2 | CO-II | [7M] |

SECTION-III

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|---|---|--|----|--------|------|
| 5 | A | Let G be a set of all non-zero real numbers and $a * b = (ab)/2$. Show that $\langle G, * \rangle$ is an abelian group. | L1 | CO-III | [7M] |
| | B | Show that $\langle G, \times_5 \rangle$ is a Group, where $G = \{1, 2, 3, 4\}$ | L1 | CO-III | [7M] |

OR

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|---|--|---|----|--------|--------|
| 6 | | Discuss the Inclusion-Exclusion Principle. Then, apply it to solve the following problem: How many positive integers ≤ 500 are divisible by any of the numbers 5, 6, or 9? | L3 | CO-III | [14 M] |
|---|--|---|----|--------|--------|

SECTION-IV

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|---|---|--|----|-------|------|
| 7 | A | Solve the recurrence relation $a_n - 3a_{n-1} + 2a_{n-2} = 0$, $n \geq 3$, $a_0 = 1$, $a_1 = 0$ | L3 | CO-IV | [7M] |
|---|---|--|----|-------|------|

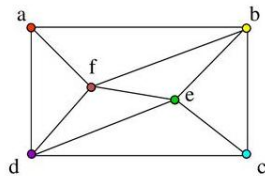
B Find the coefficient of x^{27} in the following function **L2 CO-IV [7M]**
 $(x^4 + x^5 + x^6 + \dots)^5$.

OR

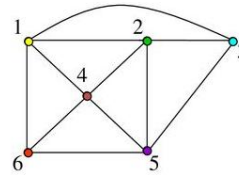
8 Compute the number of ways in which the complete collection of letters that appear in MISSISSIPPI can be arranged in a row so that: (i) S appears at the beginning
(ii) There are no adjacent I's **L3 CO-IV [14M]**

SECTION-V

9 Define Isomorphism with an example. Identify whether the given graphs G and G^1 are isomorphic to each other or not. **L3 CO-V [14M]**



G



G'

OR

10 Find the MST (Minimal Spanning Tree) of the given graph using (a) Kruskal's and (b) Prim's algorithms. **L3 CO-V [14M]**

